**Nombre: Rhahmina Hamid\_ Fecha:5/9/13 Periodo: 2**

**Profesora Andrea Chaves Español I**

**Las Chefs Cortadas**

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |
| **B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written)** | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| **F. Recalls in written and oral forms food vocabulary.** | \_\_ Recalls food vocabulary. (orally)  1 2 3 4 5 (como chefs)  1 2 3 4 5 (como helpers)  \_\_ Spells the food vocabulary correctly.  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ Recalls cooking utensils vocabulary. (orally)  1 2 3 (como chefs)  1 2 3 (como helpers)  \_\_ Spells the cooking utensils vocabulary correctly and with accents if necessary.  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **P. Conjugates and recalls different –AR, -ER and –IR verbs in the commands form.** | \_\_ Recalls the correct conjugations for –AR, -ER, and –IR verbs (orally) in:  \_\_ “tú form”  1 2 3 4 5 (como chefs)  1 2 3 4 5 (como helpers)  -Recalls the correct conjugations for –AR, -ER, and –IR verbs (written) in  \_\_ “tú form”  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ Identifies and conjugates properly irregular verbs. (one verb)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  1 (como chefs)  1 (como helpers) |

**MS TO ES**

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| N. Communicate current/ongoing actions with the present progressive tense (Oral/Written) | **\_\_ Correctly forms present progressive verb tense with regular verbs (Estar + ING)** | **\_\_ Correctly forms present progressive verb tense with stem changings verbs.**  **Vistiendo**  **Repitiendo**  **Muriendo**  **Preferiendo**  **\_\_ Correctly forms present progressive verb tense with double vowel infinitives.**  **\_\_ leer**  **\_\_ oir**  **\_\_ creer**  **\_\_ traer**  **\_\_ ir** |

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| L. Communicate present action and future plans using the verb IR (Oral/Writtten) | **\_\_ Conjugates the verb ir (written)**  **\_\_ Conjugates the verb ir (orally)** | **\_\_ Uses complete structure to express future plans using the verb IR + A + INFITIVE VERB. (written)**  **\_\_ Uses complete structure to express future plans using the verb IR + A + INFITIVE VERB. (orally)** |